

Implementation Of Online Learning In Social Science Subjects Students Of Class

Hetty J. Tumurang, Agnes M. Goni, Margareta O. Sumilat

Elementary School Teacher Education Study Program, Faculty of Education,
Manado State University,

E-mail: hettytumurang@unima.ac.id

ABSTRACT

The teaching and learning process carried out by teachers and students, especially social science subjects, is usually carried out in schools or through direct interaction without intermediary media. However, it is now undergoing a change due to the COVID-19 pandemic which requires learning through online learning, although it is limited, the teacher must make efforts so that what is stated in the RPP must be implemented. This study aims to find out how the implementation of online learning in Social Science subjects for fifth grade students of SDN 1 Bubungon. This type of research uses a qualitative approach. The data collection techniques used in this study were observation, interviews, and documentation, while the data analysis techniques were data reduction,

Keywords: online learning, social science

INTRODUCTION

The implementation of learning activities is the ongoing process of teaching and learning in schools which is the core of educational activities. The learning process is an interaction activity between teachers and students in the classroom.

Teachers have the duty to teach, educate, provide direction and guidance, train, provide assessment and evaluation to provide moral and mental support to students

The teaching and learning process carried out by teachers and students is usually carried out in schools or through direct interaction without any intermediary media. However, in the last few months the task of the previously mentioned teacher underwent a change in the learning process, due to an outbreak, namely Covid-19.

The first COVID-19 pandemic appeared at the end of 2019, precisely in Wuhan, China. Covid-19 is a virus that attacks human respiration (Ministry of Health, 2020). This virus has spread throughout the world, including Indonesia since early March 2020. The Indonesian government immediately followed up on the case. One of the government's actions is to carry out Social Distancing for 14 days where the community must avoid crowds to minimize the spread of the virus.

Even though schools are closed, teaching and learning activities or the learning process do not stop, based on the Circular from the Minister of Education and Culture Number 4 of 2020 concerning the Implementation of Education Policies in the emergency period of the spread of the Covid-19 virus that all learning activities are carried out with an online learning system. at home.

Online learning is a new challenge for educators during this pandemic, which requires them to be able to use online learning media, to be able to carry out online learning and is expected to be able to increase their creativity in the learning process such as in social science subjects.

Social science learning is an important lesson taught from elementary school because from there students are able to master, understand and can implement it from an early age.

Online learning is not just material that is transferred via internet media, it is also not just assignments and questions sent through social media applications, just as learning in online learning classes also has its advantages and disadvantages. Online learning must be planned, implemented, and evaluated as well as learning that occurs in the classroom. The learning implementation plan (RPP) must also use online lesson plans that are in accordance with the curriculum with an appropriate time allocation for online learning. In online learning the teacher must prepare learning media in the form of videos, pictures of the material being taught creatively, using supporting applications such as zoom and whatsapp.

Implementation of online learning for Social Science subjects in class V SDN 1 Bumbungon. carried out for six times a week using the mobile media whatsapp application and using the zoom application twice a week, and when online learning activities take place students involved in online learning are usually only 80% or about 10 students because some of the existing students have limitations. economics, and in learning activities the teacher uses online lesson plans in the form of one sheet.

Based on description Therefore, the formulation of the problem in this study is the Implementation of Online Learning in Social Science Subjects for Class V SDN 1 Bumbungon ?

The purpose of this study was to find out how the implementation of online learning in social science subjects for fifth grade students at SDN 1 Bumbungon.

The benefits of this research include: (a) For Teachers: Can use the results of this research to develop teacher competence in the teaching and learning process through online learning; (b) For Students: To increase student activity in learning, and stimulate children's interest in learning and become more creative in completing tasks in the online learning process; (c) For Schools: This research can be a source of input for schools to find out online learning; (d) For Researchers: can enrich the experience, insight, knowledge, and ability in developing that is in the researcher as a prospective teacher.

THEORITICAL REVIEW

Learning is a process of creating conducive conditions for teaching and learning communication interactions to occur between teachers, students, and other components to achieve learning objectives. According to Sukardi (2018: 7) learning is a process of student interaction with educators and learning resources in a learning environment.

Learning objectives are the behavior of learning outcomes that are expected to occur, be owned, or controlled by students after participating in certain learning activities. According to H. Daryanto (2005: 58) learning objectives are goals that describe the knowledge, abilities, skills, and attitudes that students must possess as a result of learning outcomes expressed in the form of observable and measurable behavior.

Learning as a process of activity, from various sources in general can be said to consist of three phases or stages. (a): learning planning according to Rahmawati (2009: 14) planning is the earliest and decisive stage of all learning activities, therefore, planning has a major role in an activity to be carried out. (b): the learning process according to Hamalik Oemar (2003:54) Learning is a combination composed of human elements, facilities, equipment, and procedures that influence each other to achieve the objectives of the learning itself. Third, evaluation according to Sugandi (2006:109) (c): teaching

evaluation is a component in the teaching system, while the teaching system itself is the implementation of the curriculum,

According to the Big Indonesian Dictionary (KBBI), online is connected through a computer network and the internet. Online learning is learning that is done online using learning applications and social networks such as Zoom, WhatsApp and Google Meet applications.

Social Studies is one of the subjects given from SD/MI/SDLB to SMA/MA/SMK. Social Studies examines a set of events, facts, concepts, and generalizations related to social issues. According to (Baskara, 2013: 3) Social Studies cannot be separated from the integration of the concepts of the social sciences. This opinion is also reinforced by (Sudrajat 2014: 180) Social Studies Education aims to equip students with the knowledge, attitudes, and skills to become good citizens. To be able to participate in being a good citizen, it is necessary to have the following abilities; knowledge (knowledge), skills (skills), attitudes and values (attitudes and values), and the ability to behave, so according to the opinion above it can be concluded that Ips is knowledge about everything related to society.

RESEARCH METHODS

This research was conducted using a descriptive qualitative approach. According to Lexy J. Moleong (2000: 3) qualitative research is research that intends to understand phenomena about what is experienced by research subjects such as behavior, perception, and descriptively in the form of words and language, in a special context.

This research was conducted at SDN 1 Bumbungon, held in November-December 2021.

Data collection techniques in this study are (1) Observation is a data collection technique that is carried out by conducting careful research, and recording systematically (Arikunto, 2002). (2) interviews with research subjects regarding the implementation of online learning and (3) This documentation aims to obtain additional data from the data that has been obtained in the form of: online lesson plans documentation, interviews with research subjects and the learning process takes place.

Data Analysis Techniques used according to Miles and Huberman (in Gunawan, 2007: 210) there are three ways: (1). Data reduction, (2). display data, (3). conclusion.

RESULTS AND DISCUSSION

The Process of Implementing Indonesian Online Learning

Based on the results of research on the implementation of the learning process carried out in Indonesian subjects about the main idea of class V SDN 1 Bumbungon using online learning in accordance with existing conditions and recommendations from the government to break the chain of the covid-19 virus.

Based on the results of the research above, the stages in the learning process are preliminary activities, core activities and closing activities. In the preliminary activity, the learning process begins with checking attendance and inviting students to pray through the zoom application, then linking previous learning with the material to be studied, and providing motivation in the form of an overview of the benefits of learning to be learned

in everyday life. The main activity of the teacher directs students to enter and listen to the materials and media that have been prepared and distributed via zoom, then explain the material through text, videos or images that have been shared. Next, invite students to discuss the material that has been discussed which is guided by their respective parents. Then students are asked to do assignments and send assignments that have been done via photo or video evidence via WhatsApp groups. In the closing activity, the teacher provides feedback on the learning process and results, provides follow-up activities in the form of assignments and provides reinforcement by reminding each other to maintain health, encouraging each other to be enthusiastic about learning during the Covid-19 period.

1.RPP and Allocation of Online Learning Time

Based on the results of research with the subject of research on the process of implementing online learning in social science subjects about social interactions for fifth grade students at SDN 1 Bumbungon, it can be seen that the teacher uses online lesson plans, lesson plans in the form of 1 sheet with an allocation of one day for collecting assignments and 2 x 20 minutes for the learning process which consists of learning objectives, learning activities (preliminary activities, core activities, and closing activities), assessment techniques. Which of course uses online learning methods.

2.Online Learning Curriculum

Based on the results of the research on the process of implementing online learning in social science subjects about the social interactions of fifth grade students at SDN 1 Bumbungon, it can be seen that teachers carry out learning according to the curriculum, and the curriculum used in online learning in social science subjects for fifth grade students of SDN 1 Bumbungon is The K13 curriculum and the K13 curriculum use themes, researchers focus on online learning for class V, theme 1, sub-theme 4, content of social science lessons about social interaction.

3. Online Learning Media

Based on the results of research on the process of implementing online learning in social science subjects about social interaction for fifth grade students at SDN 1 Bumbungon, it can be seen that teachers use social science learning media in the form of pictures and videos of social science lessons about social interaction. Teachers must also be creative in preparing learning media to attract students' attention in learning, this can also help students to more easily understand social interaction lessons well.

4.Online Learning Apps

Based on the results of the research on the process of implementing online learning in students' social science subjects about social interaction for class V SDN 1 Bumbungon, it can be seen that the applications used by teachers and students in online learning are whatsapp and zoom to facilitate the process of implementing online learning, whatsapp is used for sending assignments, processes learning and also communication with parents and the zoom application is used 3 to 4 times a week for the online learning process.

5. Obstacles in Online Learning

Based on the results of the research on the process of implementing online learning in students' social science subjects about social interaction in class V at SDN 1 Bumbungon, it can be seen that the Principal and Teachers so far have not had any problems with online learning because they have participated in a teacher training program so that they have received provisions for online learning. as well as students, students are very happy with using online learning but there are some students who have economic limitations, students do not have their own cellphones, which must adapt to working parents and also do not understand the material being taught, but the teacher still tries to make students understand by sending video lessons on the whatsapp application. Parents also said that there were no obstacles in online learning as long as their children felt comfortable, but there were also those who argued that they had little problems because students preferred to study with their teachers rather than parents at home, but parents still tried to get students to want to learn by saying they would give gifts if they did. can study well.

6. Evaluation of Online Learning

Based on the results of research on the process of implementing online learning in social science subjects for fifth grade students at SDN 1 Bumbungon, it can be seen that the form of online learning evaluation for social science subjects on social interaction, the teacher assesses student attitudes during the learning process and student skills in seeking and finding answers from questions given by the teacher and assessing student knowledge about assignments sent in the WhatsApp application and also the Zoom application when students answer questions.

Discussion

The implementation of online learning in social science subjects for fifth grade students of SDN 1 Bumbungon uses online learning methods in accordance with the conditions of the covid-19 pandemic where the government makes decisions to carry out activities from home or is limited, even though learning is carried out online where teachers and students cannot interact. face-to-face the implementation of online learning in social science subjects for fifth grade students of SDN 1 Bumbungon has been going quite well. In online learning the teacher uses Online RPP, the RPP used by the teacher is in the form of 1 sheet consisting of learning objectives, learning activities (preliminary activities, core activities, and closing activities), and assessment techniques.

Furthermore, during the implementation of online learning, the material described is in accordance with the curriculum used by the school the same as in offline learning. 1 sub-theme 4 .

Furthermore, in online learning the teacher must provide media to facilitate the online learning process as well as offline learning, the teacher must also be creative in providing media so that students are interested and easy to understand the material being taught, the learning media used by teachers in the implementation of online learning is audio-visual media. Audio-visual media itself is media that has sound elements and image elements. Audio-visual media is an audio-visual aid which means materials or tools used in learning situations to assist written and spoken words in transmitting knowledge,

attitudes, and skills, in this case the teacher uses pictures and videos of social interaction lessons. .

Furthermore, in offline learning, teachers and students carry out face-to-face learning at school, in online learning the teacher must use online applications so that the implementation of learning continues, the applications used in online learning are zoom and whatsapp. Zoom is used to explain subject matter 2 to 3 times a week according to conditions, while WhatsApp is used to communicate with students and parents regarding the implementation of learning, besides that teachers also use WhatsApp to send interesting pictures and videos.

In the face-to-face learning process in schools, of course, there are obstacles as well as online learning, teachers must strive for the implementation of learning to run well even though they have to face the characteristics of different students and the economic conditions of students who are different, the implementation of learning in class V is sufficient. went well as the teachers and principals said that teachers did not have any problems during the implementation of online learning because the teachers had participated in the teacher training program so that teachers had received provisions for online learning, parents also felt that they had no problems as long as their children felt comfortable with online learning, but there are also parents who have problems because these students prefer to study with their teachers than their parents, parents should also strive so that their children can learn by giving gifts to students if they can learn better, as well as some students who feel happy to carry out online learning but there are also students who have problems, there are students who do not have their own cellphones so they have to adjust to parents who go to work and there are also students who do not understand the material taught by the teacher, but the teacher still tries so that students can understand the material being taught by sending interesting video lessons on whatsapp. there are students who don't have their own cellphones so they have to adjust to parents who go to work and there are also students who don't understand the material taught by the teacher but the teacher keeps trying so that students can understand the material being taught by sending interesting video lessons on whatsapp. there are students who don't have their own cellphones so they have to adjust to parents who go to work and there are also students who don't understand the material taught by the teacher but the teacher keeps trying so that students can understand the material being taught by sending interesting video lessons on whatsapp.

To assess whether the teaching and learning process that has been implemented has achieved the goal or has been successful, of course there must be an evaluation, to find out the teacher conducts an evaluation of students with 3 aspects, namely attitudes, knowledge and skills. The teacher assesses students' skills in finding and finding answers to questions given by the teacher, assessing students' knowledge about assignments sent in the whatsapp application and also the zoom application when students answer questions given by the teacher during the learning process and assessing attitudes through student behavior during the learning process. and of course also have to assess students through everyday life, how students' social relationships with other people.

In the implementation of online learning, principals, teachers, students and parents have become accustomed to online learning, teachers and principals do not have problems in learning because they have been provided with teacher training programs, teachers have understood how to use electronic media in learning. The implementation of online

learning in social science subjects for class V SDN 1 Bumbungon has advantages and disadvantages as well as online learning, the advantages of online learning are that teachers can be more creative in making learning media and can understand how to use technology in learning.

CONCLUSION

Based on the research results obtained, it can be concluded that the implementation of learning froming on students' social science subjects about social interaction in class V at SDN 1 Bumbungon which was carried out went well, using online lesson plans in the form of one sheet, the lesson plans used by the teacher were in accordance with the curriculum used by the K13 curriculum which used themes and the implementation of learning was also appropriate. with social science lesson plans on social interactions that have been designed by the teacher, during the learning process the teacher uses audio-visual media in the form of pictures and video lessons, and uses the WhatsApp and zoom applications as media in delivering material or sending assignments to students, there are no obstacles faced in social science online learning about social interaction, However, as with online learning, there are some students who experience some difficulties due to economic limitations and lack of understanding of the material being taught, but the teacher keeps trying to keep the learning process going well, and parents also find it difficult to teach their children at home, but parents still try to keep their children learning. well, the form of evaluation in learning uses 3 aspects, namely attitudes, knowledge, and skills.

REFERENCES

- Arikunto, S. (2002). *Research Procedure: A Practical Approach*. Jakarta: Rineka Cipta.
- Fatimah, E. (2006). *Social Interaction: Faculty of Psychology UMS*.
- Gunawan, Imam. (2017). *Qualitative Research Methods Theory and Practice*. Jakarta: Earth Literacy.
- H. Daryanto. (2005). *Education Evaluation*. Bandung: PT Teenager. Rosdakarya
- Hamalik, Oemar. (2001). *Curriculum and Learning*. Jakarta: Earth Literacy.
- Moleong Lexy. (2000). *Qualitative Research Methodology*. Bandung : PT Teen Rosdakarya
- Rahmawati, D. S (2009). *Obstacles in the Implementation of Distance Learning Through the Internet in Students of PJJ S1 PGSD, State University of Semarang*. Thesis. Faculty of Science Education. Semarang State University: Semarang.
- Sugandi, Ahmad, et al. (2006). *Learning Theory*. Semarang : UNNES Press.
- hard. (2005). *Educational Research Methodology: Competence and Practice*. Jakarta : PT Bumi Aksara.