

A Study of Moral Values and Student's Holistic Development

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Abstract: The article provides an analysis of how the moral values are equally important and effective in student's holistic development. In the current education system, it reconsiders the role of moral values. The paper theorises how value education are connected to realisation of educational objectives. It is used as a conceptual framework to understand the interdependence of moral values and educational objectives. Today the feeding of moral values only is at the back front as there are many other priorities for the students and parents today as a result there is a complete lack of moral values and social relations. In this article an attempt has been made to realise the impact of moral values on students all round development. Therefore, there is need to take serious action for the reconstruction of moral values among students. Moral values are inculcated by means of education so, here in this article importance of education and moral value through education is emphasized. Schools have found to be the major source of values and academic development. To equip the students with moral values and to develop them as responsible citizen schools are required to play an important role. This paper tried to answer the questions who plays the role for imparting moral values to students and how moral values are concerned with students all round development. The outcome of the paper might be useful for the policymakers, stakeholders, research scholars specialising in education stream.

Keywords: Moral, Values, development, academic, students.

Introduction:

Moral values helps the individual to differentiate between doable and non-doable actions. These moral values do not only direct the actions of the individual but also contribute to the scholastic and co scholastic development of the students. Values are heart of any individual, society, Nation and world. No individual, society, country can prosper without following this path of moral values. India is a blend of various culture and tradition and being a diversified country, all the religions have their own religious talks to follow that is a source of moral thoughts also. Our country finds itself faced with serious problems of corruption, casteism, linguicism and regionalism etc. Value education can help to eradicate these problems in the country. Education is the means by which any individual can go through all round development and lead towards moral values. Education today has just become a word of none letters and it is declining as a business (**Godara Mamta, 2008**). We are the part of society and we can definitely change the meaning of education and its aims and can proceed towards moral value path. Nobody is innately born as a criminal. It is the atmosphere and surroundings of the student that turn them into a good citizen or into a criminal. No doubt good teachers and good education can turn all the students into a good citizen. Students are the building blocks of the nation. Everyone is taught moral lessons at home, school in social atmosphere but still nobody follows the morality path. We all are taught moral values in our homes, schools, society and in our surroundings. Even after teaching moral values nobody follows the values in their life so, this is the biggest challenge how to follow moral values in their life. Just like the potter shape up the clay and makes the shape what he wants, the same way our parents and teachers are the potters of the students. The parents, teachers can shape up and feed the moral values they want to feed in students. For this reason, it is very essential to have moral education in schools and colleges. To impart moral education to students, there can be many ways – telling stories, preaching, group discussions, Yoga, and Meditation. "Value Education: A Handbook for Teachers" (CBSE) 2005, gives importance

on 'value education needs to be inculcated in all students stages as per the curriculum (Roy Sonmani, 2014)' Necessity is the mother of invention. In the ancient era of education, educational aims were restricted to only spiritual aims and that was the reason of less educational problems at that time. But today in modern era the expectation of parents, society and global aims are very vast and high expectation from the learners that is the reason it is high time when education and its aims need more concern than before. Today the values are given not as much importance as it needs in the aims of education. Today the major problem is the lack of values in educational aims especially moral values. Values are something that enables any individual to make a difference between right and wrong and help him to adjust in society, nation, world and contributes for his all-round development. Anything that creates an obstacle in the education becomes the problem of society, nation and world and such issues needs to be resolved for not only students but for human welfare. India is a blend of many cultures and traditions and in ancient education system people used to follow many people and thoughts as their ideals and all ideals were connected with some values. But today in age of science and technology the biggest threat is to our culture and tradition and to our values too. Humans have become like a machine with no emotions no feelings and all are concerned with their benefits only. Nobody is concerned with social, national and global issues.

OBJECTIVES OF THE STUDY

- 1) To study the role of moral values in holistic development of students.
- 2) To study the conceptual framework of interdependence of educational objectives and moral values.

METHODOLOGY OF THE STUDY

This study used qualitative method of data collection where descriptive research design is used. Data is collected from libraries, research papers, research thesis, articles, newspapers and interviews. All these sources were used to complement the data on the moral values decline in school students, importance of moral values in students' holistic development and how educational objectives are linked to moral values and moral education (Kaul Lokesh Research Methodology).

HISTORICAL EMERGENCE OF VALUE EDUCATION

Value education was emphasized in various documents from time to time. For example, University grant commission (1948-49) said that all the educational institutes should start their work from two-minute silence, first year degree courses should teach about religious leaders, second year students should be taught about the religious leaders of the world and in third year they should be taught about problems related to religion. secondary education commission in 1952-53 said: "The supreme end of the educative process should be the training of the character and personality of students in such a way that they will be able to realize their full potentialities and contribute to the wellbeing of the community." The Education Commission of 1964-66 was a commission set up under the chairmanship of D.S Kothari. It was comprehensive in nature because it reviewed and covered almost all the aspects of the education. As per the commission the main aim of the education were to increase productivity, develop national and social unity, develop democracy, develop moral social and spiritual values. The commission recommended that these values be taught "with the help, wherever possible, of the ethical teachings of great religions." Agreeing with the Sri Prakash Committee Report, it recommended "direct moral instruction" for which "one or two periods a week should be set aside in the school time-table.

The national education policy (1968) focused on the moral and social values. Hunter commission was formed under the chairmanship of William Hunter in year 1882 and he was appointed by Lord Ripon, who was the viceroy of India at that time. Hunter commission laid emphasis on moral and physical education for the personality and character development of the students studying in school. "The national education policy (1986) has also put efforts to promote the essential values and its importance. It said that education should act as a mean to develop the social and moral values. Education should develop values for the welfare of society and nation. Later on, the program of action (1992) gave it report regarding importance of values. It said that value education should be added at all the levels of schooling including secondary stage. The govt. report based on value education (Chavan's committee report 1999) supported the value education. The national curriculum framework for school education 2000, focused on the disappearance and fading of the social and moral values from all the levels of the schooling. The NCF 2005 also gave importance to value education (**Dubey Geeta, 2002**) It focused on the value education by focusing on the peace education. The new education policy was given in year 2020 which also emphasized the value education at each and every stage of education that is at elementary level, secondary, senior secondary and higher level. NEP said that not only cognitive development is required for a child but a holistic or all-round development is needed and value education is given a major importance for all round development. The vision of the Policy is to instill among the learners a deep-rooted pride in being Indian, not only in thought, but also in spirit, intellect, and deeds, as well as to develop knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen (**NEP 2020**). Developing values and teaching values is not an overnight process, it needs to be done stepwise as we build a house brick by brick. Value education is always needed as there is a continuous downfall in the value system of children today, increased crime and violence, effects of mass media on youth and children.

NEED OF MORAL VALUES

Keeping in view all these issues and problems the researcher has chosen this problem. Moral values should be the central aims of the education but it is not so in the present scenario. After seeing the degrading values in the society this problem is selected. There are many global issues like population explosion, technology advancement, industrialization, globalization, mobilization, influence of western culture on own culture etc. The society has accepted these changes as the demand of the hour. But it is posing a number of problems in front of human life. The core human values like honesty, justice, truth, forgiveness, humanity all are lacking and modernisation is replacing all these values. To address to these problems, one must look at morals/ value education as integral part of education system as a whole. In the modern system of education everything has reached at its peak except the morals. The most neglected part of educational aim is today moral values in students and it has resulted in corruption, malpractices, lack of peace, frustration, mental depression, violence and crime etc. Today the most important factor for parents and students is marks, degree and academic achievements but without moral values all this is waste as the practical use of knowledge can be achieved only with good moral values. Education without morals is not only useless but harmful also (**Shailaj Kumar Shrivastava, 2017, International Journal of Research in Social Sciences**). The bookish knowledge is preparing the students for achieving good occupation but not preparing them for social life. Social interactions have reduced drastically. The youth of today have entered a world of violence

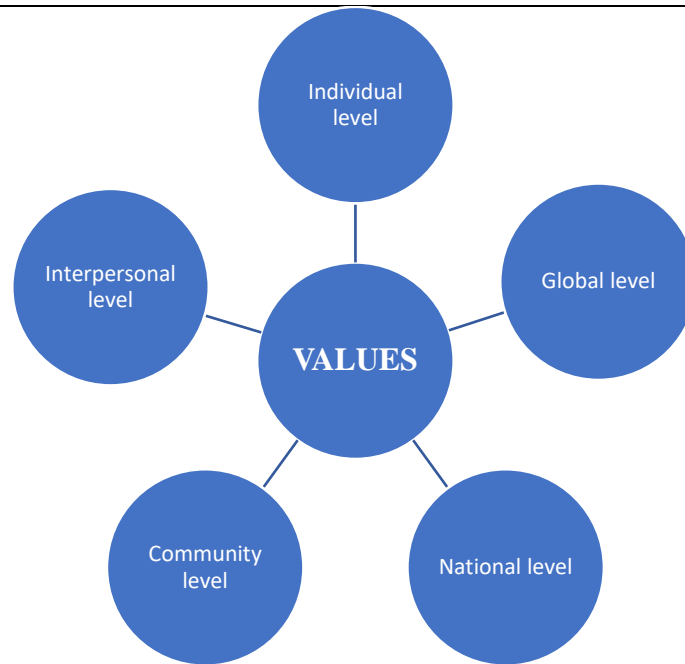
and crime. This is a great concern for India. Moral values are required to feed in students for their better family relations and social interactions. Moral values are needed for developing quantities such as humility, truthfulness, honesty, courtesy, tolerance, sacrifice etc among the youth. Moral values will develop a positive attitude in students and will promote them to eradicate social evils.

MEANING OF MORAL VALUES

It means ethical behaviour. It requires a proper atmosphere to develop morality in any individual. If all the individuals follow the morality, then there will not be any chaos in the society. Truth, honesty, Justice related behaviour are all categorised under moral values. Before proceeding to the moral education and moral values first of all we have to understand the meaning of morality. This word has been originated from Sanskrit language which means to follow the social norms, beliefs, traditions and customs. So, the education which teaches us to follow social rule and norms is the moral education. Moral and religious education can be a biggest tool for development of individuals. Lack of morality surely calls for chaos and havoc in life. Moral values enable us to stand as the most special creatures in the whole animal kingdom. Thousands of years ago, **Buddha** described the essence of moral values in his sermons and spread it all over the world. Moral values are the key essence of life and it is these values that come along with us through the journey of life. Moral values are basically the principles that guide our life in the right direction and do not allow us to do any harm to others in any way. So, from where do we get these moral values?

Moral values are the first thing that every child learns from their homes. What is right and what is wrong is something that we see and learn from our parents as well as from our own experiences. Many religions also preach moral values are part of their belief systems. Moral values are very important because it is these values that transform us into better human beings. Moral Values are the norms and rules followed by human beings to be good and to live in a society. Moral values or ethics, are taught to us by our parents, teachers and society. These include being honest, kind, respecting others, helping those in need, being faithful and cooperating with others. The rules which define what is good and what is wrong are the moral values based on many factors like region, society, religious beliefs, culture etc. These values help the individuals to live in a society and to expect the similar behaviours from the others. Moral values help us to differentiate between doable and non-doable actions. The basic moral values like honesty, kindness, respect towards others, helpful mannerism, etc., will be helpful to judge a person's character. Moral values are the main characteristics that define the goodness in a person. These should be taught by the parents and teachers to the kids from their childhood. Moral values will help everyone in taking better decisions in life. The moral values not only motivate us to run after our own happiness but to move on with our path taking into account others happiness also. It helps us to spread good vibes all around. Inculcating the moral values from childhood will help the individuals to stick to those values forever in their life (**Kaur Sandeep, 2019**). Some of the moral values can be listed as: **honesty, tolerance, freedom, justice, truth, compassion, equity, understanding, discipline, patience, prudence, gratitude, respect, loyalty, responsibility, harmony, ambition, courage, modesty, self-control, objectivity, punctuality, generosity, strength, empathy, courtesy, collaboration etc.**

LEVELS OF VALUE ACQUISITION



DEVELOPMENT OF MORAL VALUES

During childhood the child inherits the values from parents, then from teachers. As the child grows, he shapes up his values as per the situation and atmosphere in which he lives. After attaining the age of ten years the child starts becoming social. Girls to more extent learn from their parents and teachers. Radio, television, internet also play their role in developing values among children. Occupation also contributes to the values. Religious institutions are those pillars of the society which mainly contributes in development of values and social character. In this way the child learns different behaviours and values from different institutions. So, there is a difference in the values of the child grown in different societies and different atmosphere. So, we can say parents, teachers, society, nation, world, family, school, social media and many other factors are there to develop the moral values in students as every source has its own importance **(CBSE VALUE EDUCATION KITS 2012)**.

CONCLUSION

From the above discussion it is quite obvious that moral values do play an important role in building a student's life for future. Rather than only promoting professional education and bookish knowledge we need to prepare our students for better life, to be a good citizen not for only themselves but for society, nation and moreover for humanity. So, to let them be human beings not machine it is an important aspect to feed them with morality as well. To save the whole education system, the society, the nation the humanity we should regulate our teaching learning activities with moral education and moral values in the curriculum. This moral value education is not a one step process or any chapter addition in the syllabus or curriculum. Moral value education is a step wise hierarchal process where every step in the hierarchy is equally important. Teachers, parents, society, media sources, friends and company every single unit has to play an equal and positive role for this moral value education. To achieve our complete educational aims and to make our country truly incredible India we need to feed mind and hearts of our forthcoming generations with moral values and we need to make them realise the role and importance of moral values in their present and for their future and for their coming generations. If on one side we are developing in science and technology and on the other side we succeed to

give importance to moral values we can surely come up with bright results and can glorify the youth of India.

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